

## Globalization: Exploitation of Sweat Shops in Developing Countries

**Globalization:** international integration arising from products, ideas and other aspects of culture, it's the most over powering force of social change in the early twenty first century (**economic force**)

Globalization has *occurred via 2 processes:*

- ✚ culture has become international as Western Industrial and capitalist countries particularly the U.S have greater dominance over most nations in the world
- ✚ increasing concentration of wealth within financial elites specifically in developed countries

### Cultural Evolutionism:

- ✚ The principle that all human societies and cultures develop in a regular series of predictable stages
- ✚ **Frans Boas** (1858-1941) challenged this principle after extensively studying the Aboriginal cultures of North America
- ✚ When tribal societies reach a certain size they tend to evolve into chiefdoms, and eventually into states
- ✚ Anthropologists did agree that there were significant similarities among tribal and national cultures, it was obvious that the path from tribal culture to national culture varied around globe
- ✚ This led to **Tribalism** (group of people lack civilization or dignity) **vs. Nationalism** (human organization ruled by a centralized form of government)

### Tribalism vs. Nationalism:

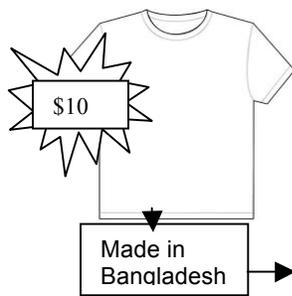
- ✚ This reality was underlined in the period after World War II, when the European nations' were broken up, and newly independent nations were challenged with the task of recovering after centuries of exploitation
- ✚ They took a variety of paths as the attempted to convert their cultures from a tribal structure to a national structure

**Capitalism:** the only things worth having are those that can be assigned a value and sold

**Developed Countries:** A country with a highly developed economy and advanced technological infrastructure



**Developing Countries:** a poor agricultural country that is seeking to become more advanced economically and socially



**Sphere of Influence:** the area over which a society has economic and cultural influence

**Sweatshop:** a factory in the clothing industry where manual workers are employed at low wages for long hours under poor conditions

**Deterioration:** Distinct cultures are no longer firmly attached in relative isolation, to specific regions of the world

HSB 4U1: Anthro and Globalization Seminar  
Seminar Facilitator: Krizia Ramos & Maria Vahle

**Transnationalism:** International organizations (for ex. the United Nations, free the children) be they charitable organizations or businesses, operate freely in a number of nations.

**Financialization:** the increasing flow of money, as opposed to goods and services, between nations

	Modernized Theory	Dependency Theory	World System Theory	Neo-Marxian Theory	Globalization Theory
Beliefs	-Judged how a modern nation was by how just like the West it had become -The colonial relationship between the West and more "backward" regions -disregarded theory by anthropologists	-the lack of economic development in many developing countries as stemming directly from the colonial relationship from Spencer -economies and cultures were distorted and exploited to meet needs of colonial power	-basic relationship between the West and the rest of the world was established in Colonial times -It's theoretically possible for an individual nation to move from an exploited to a dominant position	-many nations outside the West consciously rejected pure capitalism -Capitalism places humans in direct competition	-Western transnational corporations have gained control of global trade and development and continue to grow in influence -Wealth is concentrated in the West
Theorists	Herbert Spencer	Raul Prebisch	Immanuel Wallerstein	Karl Marx	

### Discussion Questions

1. How do the beliefs of social norms in **developing countries** differentiate from the beliefs of factory workers in **developing countries**?
2. Do the long hours and conditions of working in these **sweatshops** affect the development and growth of children or young adults? How does their personality change after working for so long?
3. What is one thing the government should do to help stop or change the use of sweatshops?
4. Why do developing countries feel the need to **deteriorate** from their own culture to become more similar to the western culture?

### References

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- Zou, L. (2012, October 2). Global Research. *Global Research*. Retrieved October 30, 2013, from <http://www.globalresearch.ca/chinas-sweatshops-exploit-students>